

Lesson 3 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Identify Multiple Meanings of Words

Reading Strategy

- Make Inferences

Comprehension and Literary Analysis

- Analyze Genre: Haiku
- Compare Genres: Realistic Fiction and Haiku

Respond and Extend

Grammar

OBJECTIVES

Fluency

- Read with Accuracy, Rate, and Expression

Grammar and Usage

- Plural Nouns

Writing

- Write Sentences with Plural Nouns

GO ON →

Lesson 3 Word Work

Multiple-Meaning Words

Some words have more than one meaning. You can use context, or the words near the word, to figure out the correct meaning.

Roots is a **multiple-meaning word**. Compare these examples.



The plant has long **roots**.
Meaning: the plant part that grows underground



The crowd **roots** for its favorite team.
Meaning: cheers



Determine the meaning of a **multiple-meaning word** using context clues. Then choose the correct definition of the word.

Sample

Pick ones that fit tightly in your **palm**.

- a. inside of the hand
- b. a type of tree growing in warm climates

1. Bring the water to a full **boil**.
 - a. the bubbling state of a liquid
 - b. a swelling under the skin
2. Then have an adult help you cut the potatoes into **quarters** or cubes.
 - a. 25-cent coins
 - b. four parts that make up a whole
3. Finally, mix everything together until the mayonnaise **coats** all the potatoes.
 - a. covers
 - b. a kind of outer clothing

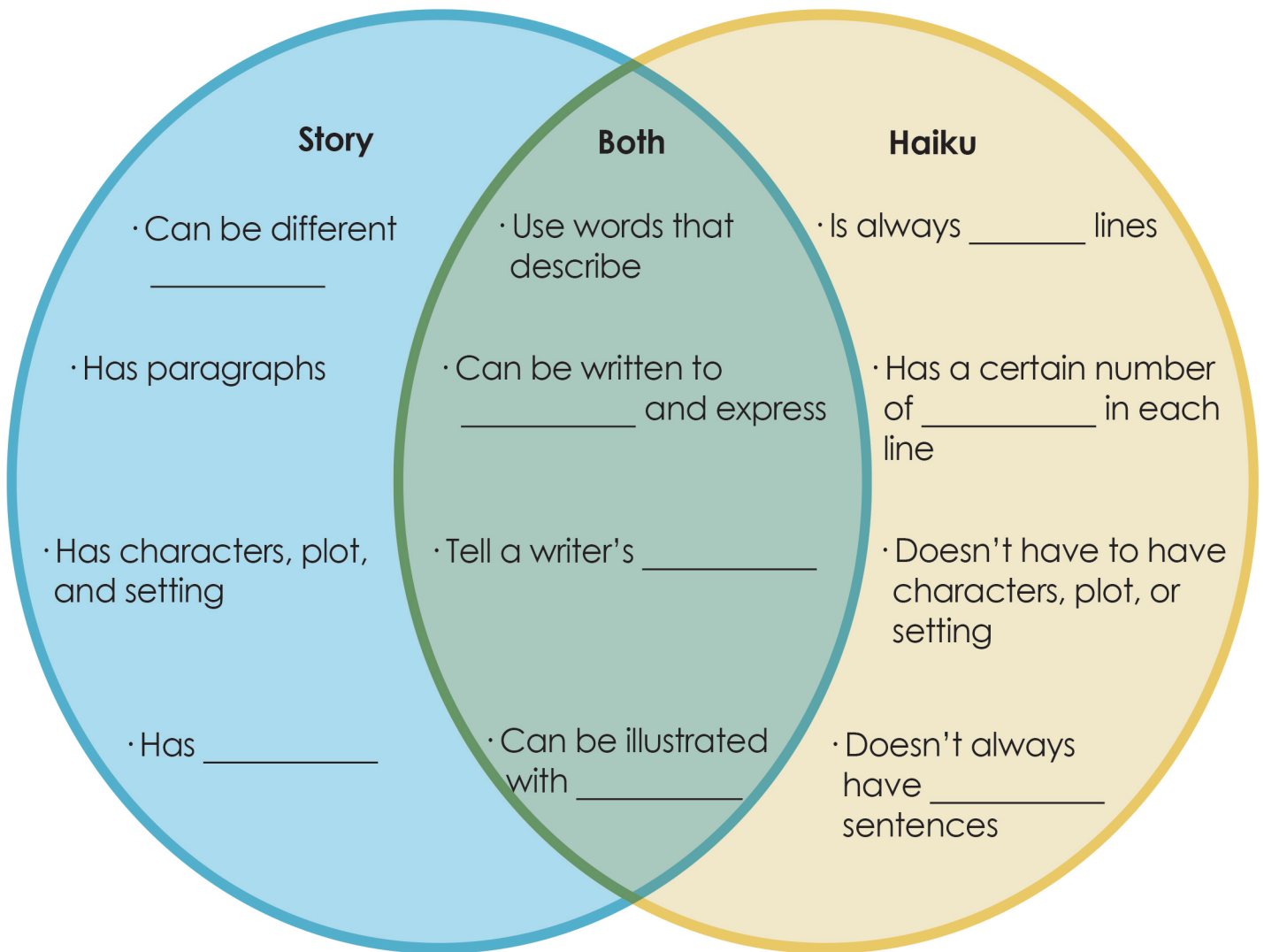
GO ON →

Lesson 3 Reading



A story and a haiku are different forms of writing, or genres. What are the similarities and differences between the two genres? Complete the **Venn Diagram**.





Venn Diagram



GO ON →

Lesson 3 Grammar

Grammar Rules Plural Nouns

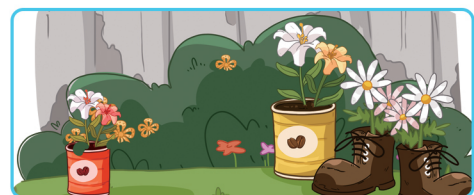
	Singular Noun	Plural Noun
• Add -s to most nouns to show more than one.	cycle flower 	cycles flowers 
• Add -es to nouns that end in x, ch, sh, ss, z , and sometimes o .	bush tomato	bushes tomatoes
• For most nouns that end in y , change the y to i and then add -es . For nouns that end with a vowel and y , just add -s .	berry  family boy day	berries  families boys days



Complete the paragraph. Fill in the blanks with **plural nouns**.

Sample

My grandfather has a strange garden. He has boxes full of ① (sprout) all over his deck. He has ② (bunch) of ③ (daisy) growing in old boots, and ④ (lily) in coffee cans. Colored ⑤ (glass) make pretty vases. They line on his windowsills. ⑥ (Vine) curl around his garden swings and ⑦ (bench). He also made strange metal ⑧ (flower). He stuck them in the ground between the ⑨ (bush). Yes, his garden is odd. I love the ⑩ (day) I spent there.



GO ON →

Lesson 3 Writing



Choose a picture from page 165 and paste it in the box. **Write a sentence** about it. Use words from the **Word Bank**. Use at least one **plural noun**.

Word Bank	
blossom	characteristic
cycle	conditions
root	depend
seed	growth
soil	produce
sprout	

Sample



Apples grow in many countries under many conditions.

Your Turn

Paste your picture here.

Notes

Take a photo and **upload** it to WE platform.

